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James E. Mazur obtained his B.A. in Psychology from Dartmouth College in 1973, and his Ph.D. in Experimental Psychology from Harvard University in 1977. He taught at Harvard University as an assistant professor and associate professor from 1980 to 1988, and since then he has taught at Southern Connecticut State University, where he is a CSU ...

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David C. Funder is Distinguished Professor of Psychology and former chair of the department at the University of California, Riverside. Winner of the 2009 Jack Block Award for Distinguished Research in Personality, he is a former editor of the Journal of Research in Personality, and a past president of the Association for Research in Personality as well as the Society for Personality and ...

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This book reviews how people and animals learn and how their behaviors are changed as a result of learning. It describes the most important principles, theories, controversies, and experiments that pertain to learning and behavior that are applicable to diverse species and different learning situations. Both classic studies and recent trends and developments are explored, providing a comprehensive survey of the field. Although the behavioral approach is emphasized, many cognitive theories are covered as well, along with a chapter on comparative cognition. Real-world examples and analogies make the concepts and theories more concrete and relevant to students. In addition, most chapters provide examples of how the principles covered have been applied in behavior modification and therapy. Thoroughly updated, each chapter features many new studies and references that reflect recent developments in the field. Learning objectives, bold-faced key terms, practice quizzes, a chapter summary, review questions, and a glossary are included. The volume is intended for undergraduate or graduate courses in psychology of learning, (human) learning, introduction to learning, learning processes, animal behavior, (principles of) learning and behavior, conditioning and learning, learning and motivation, experimental analysis of behavior, behaviorism, and behavior analysis. Highlights of the new edition include: -A new text design with more illustrations, photos, and tables. -In the Media, Spotlight on Research, and Applying the Research boxes that highlight recent applications of learning principles in psychology, education, sports, and the workplace. -Discussions of recent developments in the growing field of neuroscience. - Coverage of various theoretical perspectives to the study of learning—behavioral, cognitive, and physiological. - Expanded coverage of emerging topics such as the behavioral economics of addictions, disordered gambling, and impulsivity. -New examples, references, and research studies to ensure students are introduced to the latest developments in the field. - A website at www.routledge.com/9781138689947 where instructors will find a test bank, Powerpoint slides, and Internet links. Students will find practice questions, definitions of key terms, chapter outlines, and internet sources for additional information.

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Meet the ever-changing demands of providing quality nutritional care for patients across the lifespan. This popular textprovides a strong foundation in the science of nutrition and a clear understanding of how to apply that knowledge in practice, recognizing the need for nurses to work with other healthcare professionals to ensure optimal nutrition in patient care.

This book reviews how people and animals learn and how their behaviors are later changed as a result of this learning. Nearly all of our behaviors are influenced by prior learning experiences in some way. This book describes some of the most important principles, theories, controversies, and experiments that pertain to learning and behavior that are applicable to many different species and many different learning situations. Many real-world examples and analogies make the concepts and theories more concrete and relevant to the students. In addition, most of the chapters include sections that describe how the theories and principles have been used in the applied field of behavior modification. Each chapter in the seventh edition was updated with new studies and new references that reflect recent developments in the field. The book includes a number of learning aids for students, including a list of learning objectives at the beginning of each chapter, practices quizzes and review questions, and a glossary for all important terms. Learning & Behavior covers topics such as classical and operant conditioning, reinforcement schedules, avoidance and punishment, stimulus control, comparative cognition, observational learning, motor skill learning, and choice. Both the classic studies and the most recent developments and trends in the field are explored. Although the behavioral approach is emphasized, many cognitive theories are covered as well along with a chapter on comparative cognition. Upon completing this book readers will be able to understand the field of learning and discuss real-world applications of learning principles.

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LEARNING AND BEHAVIOR, Seventh Edition, is stimulating and filled with high-interest queries and examples. Based on the theme that learning is a biological mechanism that aids survival, this book embraces a scientific approach to behavior but is written in clear, engaging, and easy-to-understand language. Available with InfoTrac Student Collections http://goengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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This book examines the extent to which recent transformations of administrative systems and public management mechanisms in Central European (CE) countries serve the purpose of providing effective and efficient public institutions, high quality of public services, respect for the rule of law, and the citizens' trust in the state. It details the reasons behind the major differences in the modernisation paths followed and their attendant inconsistencies and how, despite the adoption of values and solutions prevailing in the EU upon accession, these countries are shifting, to varying degrees, towards institutional design reminiscent of illiberal democracies. Taking a comparative approach and based on rich original data, it applies theoretical models to explain the nature and implications of the processes under consideration and identifies the determinants that impact upon the transformation of public administration systems and its consequences. This book will be of key interest to scholars and students of public governance, public administration and policy, East European studies, and more broadly politics, law, sociology but also economy.

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